

DIAGNOZA SZKOLNA

Gimnazjum. Poziom rozszerzony

Klasa 2. Grupa A

Test na koniec roku szkolnego

Imię _____

Nazwisko _____

Klasa _____



Zadanie 1.

Usłyszysz dwukrotnie dwa teksty. Na podstawie informacji zawartych w nagraniu w zadaniach 1.1.–1.6. z podanych odpowiedzi wybierz właściwą. Zakreśl literę A, B albo C. Zadania 1.1.–1.3. odnoszą się do pierwszego tekstu, a zadania 1.4.–1.6. do drugiego.

Tekst 1.

Usłyszysz nagranie na poczcie głosowej.

1.1. Maggie says that Mike

A. is in the same class as her.

B. wears glasses.

C. is her ex-boyfriend.

1.2. Maggie is calling her friend to

A. invite her to the cinema.

B. tell her some news about Lisa.

C. let her know that she has a date.

1.3. The girl is now

A. at school.

B. in a shop.

C. at home.

Tekst 2.

Usłyszysz rozmowę nastolatki z przewodnikiem.

1.4. The building that the man is talking about

A. was built in the 18th century.

B. was built in different stages.

C. consists of three parts.

1.5. Which is true about the girl?

A. She asks for some details about the building.

B. She gives her opinion on the architect's work.

C. She suggests seeing a different monument.

1.6. The conversation takes place

A. in a museum.

B. during a sightseeing tour.

C. inside a famous building.

**Zadanie 2.**

Usłyszysz dwukrotnie trzy wypowiedzi na temat przygotowania do egzaminów. Na podstawie informacji zawartych w nagraniu do każdej wypowiedzi (2.1.–2.3.) dopasuj odpowiadające jej zdanie (A–D). Wpisz rozwiązania do tabeli. Uwaga! Jedno zdanie nie pasuje do żadnej wypowiedzi.

- A. Before an exam, I revise regularly for a few months.
- B. I never prepare for the exams alone, because I often need some help.
- C. I leave my exam preparation to the last possible moment.
- D. I'm not systematic enough so I always panic before an exam.

2.1.		2.2.		2.3.	
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**Zadanie 3.**

Przeczytaj tekst. Do każdego akapitu (3.1.–3.3.) dopasuj właściwy nagłówek (A–D). Wpisz odpowiednią literę obok numeru każdego akapitu. Uwaga! Jeden nagłówek nie pasuje do żadnego akapitu.

- A. A range of programmes
- B. The school's mission
- C. Professionals only
- D. Future employment

The International Circus School

Would you like to work for a circus? If so, why don't you start with some good training!

3.1. __

The International Circus School is the largest school devoted to circus art and training in Europe. Indeed, we open our doors to more than two hundred students from all over the world. Our main goals are to prepare circus artists, offer high-quality training, and promote safety, so we employ a staff of fifty professional teachers who create a family-like learning environment.

3.2. __

But it is not only our mission that makes us so special, it is also the variety of things that we offer. Indeed, we invite people of all ages to become part of our community. In response, we have a very wide offer: from preparation lessons for 9 and 10-year-olds to higher education courses for professionals. We also run teacher training in circus arts courses.

3.3. __

If you're wondering about what job you can do after you graduate from our school, don't worry! There are lots of different careers that you can choose from and plenty of institutions are waiting for good circus artists. The programmes that we offer will make you a professional in whichever discipline you choose to develop.



Zadanie 4.

Przeczytaj tekst, z którego usunięto trzy zdania. Wpisz w luki 4.1.–4.3. litery, którymi oznaczono brakujące zdania (A–D), tak aby otrzymać logiczny i spójny tekst. Uwaga! Jedno zdanie nie pasuje do żadnej luki.

Today, it's time for the recipe of one of my favourite dishes: potato pancakes. **4.1.** ___
 And whatever they are served with, meatballs or sour cream, the pancakes always taste best when they are crispy outside and soft inside. But how do we get them like this?
4.2. ___ If you do exactly as it says, you will enjoy the taste of the best pancakes ever!
 The ingredients that you need to make potato pancakes are: a kilo of grated potatoes, one egg, one grated onion and two tablespoons of flour. Mix all of these things together in a large bowl. But it's really important that there is not too much water in the mixture.
4.3. ___ Once they are golden brown in colour, take them out of the pan and put them on a paper towel which will absorb a lot of the oil. Then it's yummy!
 Finally, what's your favourite recipe from childhood? Please write to tell me all about it!

- A.** Then fry the pancakes in a pan using sunflower oil.
- B.** I used to eat it as a child and you should try this recipe.
- C.** Well, here is the recipe and cooking instructions that I got from my grandma.
- D.** Whenever I eat them, they remind me of my childhood.

3

Zadanie 5.

Przeczytaj tekst. Uzupełnij go, wpisując w każdą lukę (5.1.–5.5.) jeden wyraz z ramki w odpowiedniej formie, tak aby powstał spójny i logiczny tekst. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów. Uwaga! Jeden wyraz nie pasuje do żadnej luki.

old	late	he	theft	use	quick
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My **5.1.** ___ brother, Jim, has always dreamt of becoming a detective. As a child, he
5.2. ___ to imagine that a toy that he lost had been stolen and he had to investigate the theft. Last year, me and my parents went on holiday and Jim stayed at home on **5.3.** ___ own. On Friday evening, when Jim came back home rather **5.4.** ___, he noticed that our laptop was missing. So what did he do? Of course, he looked for evidence about it, and found a footprint on the carpet and a hair on the sofa. And then he called the police. The
5.5. ___ has been found thanks to my brother's findings.

5

Zadanie 6.

Przeczytaj informacje o trzech osobach (6.1.–6.3.) oraz cztery opisy blogów (A–D). Do każdej osoby dopasuj blog, który mógłby ją zainteresować. Wpisz odpowiednią literę obok numeru każdej osoby. Uwaga! Jeden opis nie pasuje do żadnej osoby.

6.1. __

**Tanya**

Just a few years ago I was a bit overweight. But I have changed my life by losing a few kilos and now I'm working on my appearance. I'd like to know what to wear to be trendy. Also, I want someone to tell me what to buy to look good and be attractive.

6.2. __

**Kate**

I used to travel a lot as a student. Last year on holiday, I happened to participate in a culinary course. It was so good that when I came back home, I went to a special school for cooks. I can now prepare a few things, but I want to find out about some more recipes.

6.3. __

**Lucy**

I really love eating but not everything I eat is the healthy stuff, so I have a few extra kilos I'd like to get rid of. I go to the gym but can't really decide which exercises are best for me. I need some advice on how to stay in shape.

A. Trust Appearances

This is for amateurs who don't know how to work out effectively. If you're looking for a recipe for a great body, you've come to the right place. Don't go to any special schools that promise to help you in a few weeks. Just read my blog and train with me.

B. CCS

If you need some advice on what is in and out of fashion, visit my blog. CCS stands for clothes, cosmetics and shoes and these are the only topics I'm interested in: no food, no sport! Only the must-haves of the season!

C. Tour of Life

If travelling is your passion and you want to read stories about another traveller, you're more than welcome to join me. Just visit my blog and read about how travelling has changed my life, and how it has helped me to cope with some of my biggest problems. See you there!

D. Trendy Kitchen

Do you like eating? Do you want to learn more about different food from all over the world? But my blog is not for amateurs, as it describes dishes that you will have never heard of. There is just one rule – I discuss only healthy stuff. We don't want to gain any extra kilos, do we?



Zadanie 7.

Przetłumacz na język angielski podane w nawiasach fragmenty zdań 7.1.–7.4. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych fragmentów zdań. Uwaga! W każdą lukę możesz wpisać maksymalnie cztery wyrazy.

7.1. What TV (stację oglądasz) _____ now?

7.2. I (już kupiłem) _____ a new computer.

7.3. Tom (zawsze spotyka się z przyjaciółmi) _____ on Friday.

7.4. Me and my brother (obaj lubimy grać) _____ football.

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Zadanie 8.

Ostatnio miałeś/miałaś kłopoty ze zdrowiem. W e-mailu do kolegi/koleżanki z Londynu:

- napisz, jakie miałeś/miałaś dolegliwości,
- opisz proces leczenia,
- zaprosz kolegę/koleżankę do siebie w odwiedziny.

Podpisz się jako XYZ. Rozwiń swoją wypowiedź w każdym z trzech podpunktów, pamiętając, że długość wiadomości powinna wynosić od 50 do 100 słów. Oceniana jest umiejętność pełnego przekazania informacji, spójność, bogactwo językowe oraz poprawność językowa.

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RAZEM:

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